St Ninians RC

Report Card

 We are looking to revamp how we report to you about your child at the end of the year.

Here is a list of things we already do…

Reporting through the year Term 1 Term 2 Term 3

- Term 1 Targets
- Term 1 Record of 3 way conference
- Achievement of target certificates
- Shared learning
 Jotters over 2 weeks

- Term 2 Targets
- Term 2 Record of 3 way conference
- Achievement of target
- Shared learning Jotters over 2 weeks

- Myself as a learner Profile
- Shared learning Jotters over 2 weeks
- Final Report

What we do already

At the moment we report back to parents 4 times in term one,

4 times in term two and 3 times in term three.

We would like to try and make the information we give you in the final report of the year more streamlined and focussed on the key areas of strength and development for your child as they move on to the next stage of their learning.

St Ninian's RC Primary School

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End of Session Report

Name	Class	
Teacher	Session	

	KEY							
Level Early - First - Second -	the pre-school years and PI or later for some to the end of P4, but earlier or later for some to the end of P7, but earlier or later for some	Progress D = Developing C = Consolidating S = Secure	Effort 1) Highly motivated 2) Enthusiastic 3) Works willingly 4) Needs occasional encouragement 5) Needs regular encouragement					

Curricular Areas	Level	Progress	Effort
Language			
Comment			
Numeracy/Mathematics			
Comment			
Health & Wellbeing - P.E.			
Comment		•	
Modern Languages			
Comment			
Expressive Arts			
Comment			
Science/Technology			
Comment			
Social Studies			
Comment			
Health and Wellbeing			
Comment			
R.E Comment			

The old style report

Learning Attributes	Always	Mostly	Sometimes	Rarely
Is motivated to learn				
Tries to overcome difficulties but will ask for help				
when they need it				
Works well independently				
Shares ideas with others				
Works well with others				
Takes responsibility for their own learning				
Works hard to achieve success				
Behaves responsibly and follows rules				

Head Teacher's Comment:	
Head Teacher's Signature:	Date:

The Proposed new look!

ST NINIAN'S END OF SESSION REPOR



#					V
	Pupil Name		Class	Session 2	016/1
•	Curriculum for Excelle	nce Information and At	ttainment		
	Literacy and English	Maths and Numeracy	Dance	Social Studies	
	Reading	Modern Languages	Drama	Science	
	Writing	Health and Wellbeing	Physical Education	Technologies	
	Talking and	Art and Design	Music	RE	

Personal and Social Development	Always	Mostly	Sometimes
Shows enthusiasm			
Shows confidence			
Shows initiative			
Works cooperatively			
Works independently			
Has a positive relationship with peers			
Has a positive relationship with adults			

itrengths	
Areas of Development/Next Steps	
rreas of Development/Next Steps	

Wider Achievement			
Teacher's Comment			

FINAL REPORT

- This will allow for more succinct information to be passed to the parent in a more straight forward fashion.
- Just the key points.
- Not jargon filled.
- The in-depth analysis has been shared throughout the year.

FINAL REPORT

ST NINIAN'S END OF SESSION REPORT



Pupil Name	Class	Session 2016/17

Curriculum for Excellent	ce Information an	id Attainment		
Literacy and English	Maths and Numeracy	Dance	Social Studies	
Reading	Modern Languages	Drama	Science	
Writing	Health and Wellbeing	Physical Education	Technologies	
Talking and Listening	Art and Design	Music	RE	

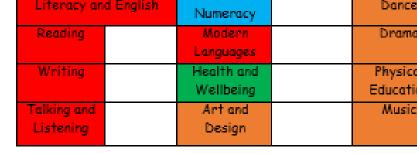
Personal and Social Development	Always	Mostly	Sometimes
Shows enthusiasm			
Shows confidence			

Strength	1
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 Here we will tell you about progress being made in each curricular area.

FINAL REPORT

 This section will inform about the development of your child along with the effort and progress being made.



Personal and Social Development	Always	Mostly	Sometimes
Shows enthusiasm			
Shows confidence			
Shows initiative			
Works cooperatively			
Works independently			
Has a positive			
relationship with			
peers			
Has a positive			
relationship with			
adults			

Strengths

Areas of Develop

Wider Achievement

Teacher's Comment

ST NINIAN'S END OF SESSION REPORT



Pupil Name	Class	Session 2016/1

Curriculum for Excellence Information and Attainment					
Literacy and English	Maths and Numeracy	Dance		Social Studies	
Reading	Modern Languages	Drama		Science	
Writing	Health and Wellbeing	Physical Education		Technologies	
Talking and Listening	Art and Design	Music		RE	

Personal and Social Development	Always	Mostly	Sometimes
Shows enthusiasm			
Shows confidence			
Shows initiative			
Works cooperatively			
Works independently			
Has a positive relationship with peers			
Has a positive relationship with adults			

Strengths

Areas of Development/Next	Steps
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Wider Achievement		
Teacher's Comment		

FINAL REPORT

Strengths

Areas of Development/Next Steps

ST NINIAN'S END OF SESSION REPORT



Pupil Name Class Session 2016/17

Curriculum for Excellence Information and Attainment				
Literacy and Engl	Maths and Numeracy	Dance	Social Studies	
Reading	Modern Languages	Drama	Science	
Writing	Health and Wellbeing	Physical Education	Technologies	
Talking and Listening	Art and Design	Music	RE	

Strengths

Personal and	≥	. ₩	S
Social	Always	Mostly	a a
Development		~	Sometimes
			25
Shows enthusiasm			
Shows confidence			
Shows confidence			
Shows initiative			
Works cooperatively			
Works independently			
Has a positive			
relationship with			
paers			
Has a positive			
relationship with			
adults			

Areas of Development/Next Steps

Wider Achievement		
Teacher's Comment		
Teacher's Comment		

FINAL REPORT

Strengths

- Ability to decode and blend words is very good
- Remembers new digraphs and the letters they are made up of
- Confident counting upwards: wrote me out all the numbers to 60 over the holidays
- Keen to take time over work to make the neat and attractive
- Very polite and good at turn-taking: one of the children who can play a group game unassisted by teacher/PSA

Areas of Development/Next Steps

- Remembering finger-spaces and full stops when writing sentences
- Spelling tricky words
- Confidently counting backwards from higher numbers
- Counting on and back within 0-20 range
- Can sometimes be distracted by others in the group/on the carpet
- Adding numbers together (keeping a certain number in mind and 'counting on')
- Becoming aware of new feelings and how they influence our behaviour
- Developing emotional literacy
- Counting backwards
- Addition of small numbers
- Sentence structure
- Developing friendships now their friend is no longer here

Your opinion counts

• The Final report: What should it look like?

Your opinion counts

- Please leave your thoughts on out Facebook page:
- https://en-gb.facebook.com/stniniansparentcouncil/

- Or on the school website under Guestbook option on the left
- http://www.st-ninians.btik.com/Guestbook